

EBPSOCIETY

Evidence-Based Professionals

13TH ANNUAL SPRING EVIDENCE-BASED

“PATHWAYS”

WORKSHOPS & CONFERENCE

“RISE, ENGAGE & THRIVE”



EBP Pathways
Evidence-Based Professionals

Case Management, Care Coordination
Counseling & Supervision

APRIL 17-19, 2019 | NEW ORLEANS

Bundled Resources

Core & Advance
Skills

Implementation

Online eLearning

Networking Groups

Software & Web
Tools

Sponsored by...



Up to 20 CE Training Hrs. Toward Certification



JOYFIELDS' SOCIETY FOR EVIDENCE-BASED PROFESSIONALS

Register at: www.ebpsociety.org | Email: info@ebpsociety.org | Phone: 678-720-2772

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WHAT THE EVIDENCE SAYS

Poor Practice Means...

Clients Are Harmed &

They Fail...

Employees Stress, & Care Less,

PLUS

You Waste Resources &

Loose Money!

... BUT,

Not When You Attend...



EVIDENCE-BASED PROFESSIONALS PROGRAM HIGHLIGHTS

It's where you will learn approaches for adapting (not start over) what you do into methods that are proven, and strength-centered. Participants at the event will be in a position to learn how they can;

1. Achieve uncommon outcomes with your clients, and staff
2. Sync-up with stakeholders' priorities, win grants and expand funding streams
3. Efficiently implement what you learn upon your return home

3 Ways to SAVE!

* SAVE up to \$150/person in early registration incentives!

** Team attendance highly encouraged. Take advantage of \$100 OFF in Group Savings

*** Members get 15% OFF - Login | Join

The upcoming program places you, and your team in a position to learn how to adapt what you already are doing. Learn to "hack" through and create assistive, collaborative partnerships that are essential for sustainable case management and coordination of care. The aim is to guide and to provide supports and services in a way that helps clients successfully "work their world", while minimizing traumatic stress and improving staff own experience as evidence-based professionals. The new administration and most stakeholders have their sights set on proven approaches and funding those things that are working.

WHAT YOU CAN EXPECT

Participants will have the opportunity to enhance their capacity progressively - from basics, on to advance understanding and skills. The program offers evidence-based tracks covering areas of client engagement, staff development and self-care.

Choose a 2- or 3- day conference packed with current and emerging topics for a well-rounded program of learning

- 1-Full day pre-conference core skills workshop examining core and advance skills of evidence-based case management
- 2-Full days of engagement tracks covering individual, community, support services, opioids challenges and solutions, trauma and technology
- Current and emerging trends, career services, barriers to employment, supportive housing, veteran supports, and working with the justice involved
- Interface, network with top experts and peers with varied yet related backgrounds and experiences
- Earn as much as 20 CE Training Hours*

* Participant interested in becoming **Certified Evidence-Based Practitioners (CEBP)** may apply training hours toward certification.

Why YOU Don't Want To Miss The Evidence-Based "PATHWAYS" Conference

Gain Evidence-Based Professional Expertise - Acquire the most current and emerging education and learning from our team of expert speakers and from our member resources

Design Your Personalized Track - Participants have loads of choice topics to select from. Create your own customized core program matched to your client engagement focus area - From Individual "rubber-meets-the-road" skills, to Family and Community engagement, or supports and systems.

Move Ahead with Software Tools and Technology - Demo the latest web tools and software technologies for improving your operation, refining your customers' experience, and helping make life just a little better for your employees!



EVIDENCE-BASED “PATHWAYS” CONFERENCE - SPRING ‘19

APRIL 17 – 19, 2019

SHERATON HOTEL | NEW ORLEANS, LA, USA

Tuesday April 16: Attendees Arrive
Wednesday April 17: Pre-Conference Workshops Day. (2-Day Attendees Arrive)
Thursday April 18: Full Conference Begins
Friday April 19: Full Conference Continues

AGENDA-AT-A-GLANCE

TUESDAY APRIL 16TH

Attendees Arrive

6:30 PM – 9:00 PM

Evidence-Based Professionals Networking Group (EBPNG) Happy Times at The Pelican Bar (Sheraton)

WEDNESDAY APRIL 17TH

8:00 – 8:30

BREAKFAST, REGISTRATION, NETWORKING

8:30 AM – 4:30 PM

6 CONCURRENT PRE-CONFERENCE WORKSHOPS

8:30 AM – 11:45

AM Pre-Conference Workshops. Pick One

- The Evidence-Based Practitioner: Essential Skills for Successful Outcomes
- Opioids Addiction: Case Management with Individuals & Families Impacted Understanding the Opioids Epidemic: Implications, Similarities & Differences
- Evidence-Based Housing Model Approaches for Human Services

12:00 – 1:00 PM

LUNCH



WEDNESDAY APRIL 17TH

1:15 - 4:30 PM

PM Pre-Conference Workshops. Pick One

- Evidence-Based Practice for Strength-Centered Case Management
- Opioids Addiction: Core & Advance Skills for Prevention, Treatment and Case Management
- Permanent Supportive Housing, Housing First & Harm Reduction

4:30 PM

Pre-Conference Workshop Day Concludes

5:30-6:30 PM

Evidence-Based Professionals Networking Group (EBPNG) Meet-up Reception - Host Hotel Lounge

6:30 - 10:00 PM

Optional Outing, Dinner, Shopping & Sightseeing – NOLA’s French Quarter

THURSDAY, APRIL 18TH

8:00 – 8:30 AM

BREAKFAST, NETWORKING, REGISTRATION

8:30 – 10:00 AM

WELCOME AND KEYNOTE ADDRESS:

10:00 – 10:15 AM

AM NETWORKING BREAK

10:15 – 11:45 AM

AM BREAKOUT TRACKS – PICK ONE PER TIME SLOT

- Theory & Principles of Counseling: Brain-Based Dialog Skills for Durable Outcomes
- Practices for Family Group Decision Making, Teaming & Restorative Justice Conferencing
- Current & Emerging Trends in Workforce Development & The Remedies



12:00 – 1:00 PM

LUNCH

1:15 – 2:45 PM

PM BREAKOUT TRACKS I

- Motivational Interviewing Fundamentals & Brain-based Therapy
- Teaming Planning and Process: How to Implement Family Engagement Approaches
- Helping Individuals Regain Employment: Core & Select Advance Skills for Workforce Service Teams

2:45 – 3:00 PM

PM NETWORKING BREAK

3:00 – 4:30 PM

PM BREAKOUT TRACKS II

- Finding & Using Motivation for Addressing Resistance to Promote Change in Hard to Serve Recipients
- The Teaming Process: The Family Group Decision Making and Family Teaming Meeting
- Client Assessment for Barrieted Populations

4:30 PM

Conference Day Concludes

6:15 – 9:00 PM

Optional Outing - If you don't already have plans! - Dinner, shopping & sight-seeing & on your own – NOLA French Quarter



FRIDAY, APRIL 19

8:30 AM – 10:00 AM

AM BREAKOUT TRACKS I

- Enhancing Performance Through the Use of Motivational Supervision
- Using Trauma Informed Approaches and Avoiding Practices That Increase Resistance Due to Trauma Histories
- Client Assessment for Barrieted Populations

10:00 – 10:15 AM

AM NETWORKING BREAK

10:15 – 11:45 AM

AM BREAKOUT TRACKS II

- Supervising Clients in Community: Wearing the "Dual Hats" in Working with Justice Involved Citizens
- Leveraging Vicarious Trauma & Traumatic Stress to Enhance Self-care, Care Coordination & Services Delivery
- Understanding the Culture of Poverty

12:00 – 1:00 PM

LUNCH

1:00 - 2:30 PM

GENERAL SESSIONS

- Implementation Action Planning
- Guided Train-The-Trainer for when you return home
- Closing Remarks

2:30 - 3:30 PM

- Evidence-Based Professional Certification - Facilitated Session (Must be present to be certified)

3:30 PM

EVIDENCE-BASED "PATHWAYS" CONFERENCE – SPRING '19 CONCLUDES

* Program contents and faculty subject to change without notice



WEDNESDAY, APRIL 17
PRE-CONFERENCE WORKSHOPS
AM SESSIONS – CHOOSE ONE

THE EVIDENCE-BASED PRACTITIONER: ESSENTIAL SKILLS FOR SUCCESSFUL OUTCOMES

The standardized program developed as formal education for practitioners in the human, social and justice services fields related to helping people acquire or strengthen the ability to perform critical life functions necessary to thrive in any life domain. The object of this training moves us in the evidence-based direction as practitioners to help us be useful in any situation as they help people improve and move forward with their lives vs punishing or “rehabilitating”.

This training focuses on the application of skills characterized as evidence based “common elements”. In a world of countless “evidence based” approaches, the aim of this course is to teach practitioners the core elements for being both evidence based and strength centered. The Common Elements in EBP demonstrate a shift from Diagnostic Driven, Clinically Driven, and Problem Driven Approaches to “Partnering” as an advanced skill.

“Partnering” is a term that operationalizes a deeper knowledge and skillful application of sophisticated facilitation skills by the practitioner. In effect this advances the skills of the practitioner beyond expert knowledge of disorders and their remedies to a level of facilitation that impressively enables the person being served to benefit from the contact moment, in any method, program or practice.

Program Goals and Objectives

Participants in the program will receive formal education in how to help their clients regain or strengthen their ability to perform critical life functions necessary to thrive in any life domain and ultimately be skillful in the application of evidence based and strength centered approaches. The program will briefly review the 10 modules in the programs.

Opioids Addiction: Case Management with Individuals & Families Impacted

According to the National Institute on Drug Abuse, every day, more than 130 people in the United States die after overdosing on opioids. The misuse of and addiction to opioids—including prescription pain relievers, heroin, and synthetic opioids such as fentanyl—is a serious national crisis that affects public health as well as social and economic welfare. This 2-part workshop on the current Opioid crisis in America will address the impact of Opioids on the individual, family, community and social service/criminal justice organizations and a candid discussion with an individual/family who has over 10 years of experience with opioids/heroin: from prescribed medical treatment, to use/abuse and addiction: it impacted the whole family! You may attend 1 or both parts of the workshop.

Part 1: An Addiction to Opioids: Similarities and Differences

In many ways, the current opioid/opiate epidemic is both similar and different than other addictions. Attend this interactive workshop to review these similarities and differences. The workshop will also review the impact of the opioid addiction on the human brain and consequently communities, families, and your social service/criminal justice organization.

WORKSHOPS - 3

Evidence-based Housing Model Approaches: Supportive Housing Services: Part-1

Supportive housing services are offered to maximize housing stability and prevent returns to homelessness as opposed to addressing predetermined treatment goals prior to permanent housing entry.

Supportive Housing and Permanent Supportive Housing are unique and specific approaches to providing housing targeted to individuals and families who are experiencing homelessness, or at risk of homelessness, and other disabilities. These approaches help this special populations acquire housing, achieve and maintain their goals for increased independence, greater self-sufficiency, recovery, resiliency, family reunification and employment.

Learning Objectives & Outcomes

Participants will learn and identify the three approaches for operating and providing supportive housing, including:

1. Single site housing
2. Scattered site housing
3. Unit set-asides

PRE-CONFERENCE WORKSHOPS PM SESSIONS – CHOOSE ONE

WORKSHOPS - 4

EVIDENCE-BASED APPROACHES FOR STRENGTH-CENTERED CASE MANAGEMENT

This full-day pre-conference workshop teaches the processes for assessing, planning, facilitating and advocating for options and services designed to help human and justice services clients efficiently meet their individual needs. It is intended to prepare the practitioner for developing advanced and intentional skills by helping them develop a deeper understanding of the way in which approaches, and dialog affect the recipient. This knowledge is fundamental to the practitioner's ability, not only to understand how the brain works in dialog, but also how the use of approaches that are facilitative and guiding versus prescribing and correcting increase the ability of the recipient to benefit from the care and supervision provided.

Case managers and care coordinators are assistive, collaborative partners providing guidance and supports. At this program participants will be able to learn how to play their strength-centered role to help individual clients they work with achieve outcomes they desire. Using relevant examples, participants will learn how they can help their clients achieve desirable outcomes through promotion of quality and effective interventions which link individuals to appropriate resources.

Learning Goals & Objectives

Tools, editable forms, other resources for your use back home.

PRE-CONFERENCE WORKSHOPS
PM SESSIONS

Opioids Addiction: Case Management with Individuals & Families Impacted

According to the National Institute on Drug Abuse, every day, more than 130 people in the United States die after overdosing on opioids. The misuse of and addiction to opioids—including prescription pain relievers, heroin, and synthetic opioids such as fentanyl—is a serious national crisis that affects public health as well as social and economic welfare. This 2-part workshop on the current Opioid crisis in America will address the impact of Opioids on the individual, family, community and social service/criminal justice organizations and a candid discussion with an individual/family who has over 10 years of experience with opioids/heroin: from prescribed medical treatment, to use/abuse and addiction: it impacted the whole family! You may attend 1 or both parts of the workshop.

Part 2: My Story: From adolescents to adulthood, how Opioids helped me, took over my life, impacted my family and our road to recovery.

Embrace this unique opportunity to have a candid discussion with several family members who have been impacted by Opioid addiction as either a user or someone who does all they can to support the person they love. During the workshop, you will be invited to ask questions of someone impacted by addiction as well as members of their family: What did they need from professionals, what helped them on their road to recovery? What barriers did they face? How can professionals help them address their barriers? How do you both support and set boundaries when someone you love is impacted by addiction?

Evidence-based Housing Model Approaches: Supportive Housing Services: Part-2

Supportive housing services are offered to maximize housing stability and prevent returns to homelessness as opposed to addressing predetermined treatment goals prior to permanent housing entry.

Supportive Housing and Permanent Supportive Housing are unique and specific approaches to providing housing targeted to individuals and families who are experiencing homelessness, or at risk of homelessness, and other disabilities. These approaches help this special populations acquire housing, achieve and maintain their goals for increased independence, greater self-sufficiency, recovery, resiliency, family reunification and employment.

Learning Objectives & Outcomes

Participants will learn what supportive services strategies and techniques are evidence-based intervention for addressing challenging housing situations. It will cover

1. Housing First
2. Stages of Change
3. Motivational Interviewing and how to apply it in housing



THURSDAY, APRIL 18th

AM BREAKOUT TRACKS

Theory & Principles of Counseling: Brain-Based Dialog Skills for Durable Outcomes

This Presentation is intended to help the case manager (or any practitioner) learn how to practice “intentionally” rather than intuitively. Or, learn to use intuitive methods that are informed by a solid knowledge of how the brain works in a dialog. Participants will learn how to move recipients into the active role and promote change rather than relying on the use of problem identification, diagnosis and prescribing of remedies which push the person to the passive role. Forms of motivational interventions, strength-based strategies and interventions for any level of readiness will be covered.

Evidence Based Practices to Engage and Empower Individuals, Families and Communities in the Assessment, Planning and Implementation Process of Family Group, Family Teaming and Restorative Justice Conferences

Attend 1 or all 3 sessions to learn the core components and skills of engaging consumers, families and communities to participate in a Family Group Decision Making Conference, Family Team Meeting and or a Restorative Justice Conference.

Session 1: What are these practices: Family Group Decision Making, Family Teaming and Restorative Justice Conferencing? During this session you will learn and share evidence-based teaming practices that are making a positive difference for individuals, families, agencies and communities throughout the United States and the world. These evidence-based practices have demonstrated positive outcomes including: client engagement and empowerment, commitment to the change process, positive connections to both formal and informal supports, shorter lengths of time in residential care and decreased relapse/recidivism. They are being recommended and utilized by numerous human service entities including: child welfare, criminal justice, addiction and recovery, mental health, homelessness and geriatric services and more!

Current & Emerging Trends in Workforce Development & The Remedies

This workshop offers an overview in current trends in Workforce Development and how to utilize them to customize outcomes for your region and populations. With the continued changes in the US Workforce, it is imperative that programming can keep up with the demand. By having a clear understanding of the trends and remedies, programming can be changed as needed to ensure success of our clients, successful program outcomes and continued employer engagement. This continued review of your agency programs you will better be able to help your career counselors stay relevant in Workforce Development. Current Trends we will examine include:

1. Career and Workforce Systems Design
2. Industry Specific Certifications
3. K-12 Engagement
4. Targeted industries for region
5. Learn and Earn Models
6. Education of Employers
7. Creating OJTs



THURSDAY, APRIL 18th

PM BREAKOUT TRACKS 1 (Choose One)

Fundamentals of Motivational Interviewing (MI) & Brain Based Therapy

While this conference offers several opportunities for focused study and applications for motivation enhancing methods, this presentation will deliver the fundamental elements of Motivational Interviewing for someone new to MI or needing a refresher. The participant will learn the Spirit, Principles, and techniques, as well as how to elicit and strengthening change talk and developing a change plan. These techniques will be demonstrated in case work that is familiar to the participant.

Family Engagement Approaches with Consumers, Agencies, Stakeholders and Communities to Participate in the Teaming Planning and Process

It is critical to plan for positive implementation of any new initiative, process and service/intervention. This session will review the core steps and connections necessary to successfully begin a teaming process at your organization/community. Success and challenges to implementation will be reviewed as well as planning for staffing and sustainability.

Helping Individuals Regain Employment: Core & Select Advance Skills for Workforce Service Teams

Basic Programming Development of skills needed for Barrired Populations

The primary purpose of this H.I.R.E program is to assist clients with multiply challenges obtaining gainful employment, provide training opportunities for skills currently needed by regional area employers, and provide access to a wider range of resources that will assist in meeting their job search and retention needs. The Helping Individuals Regain Employment (H.I.R.E) will provide multiply challenges participants a supported and structured case managed navigation through the career exploration, job search, job placement, and job retention processes. Most H.I.R.E applicants or recipients do not have the needed skills to complete self-directed job search that lead to gainful employment, which will help lead their families to self-sufficiency.

Learning Goals & Objectives

Participants will learn overview and outlines needed to provide workforce development, job creation and workshop options for highly barrired populations. The session will review;

1. Populations Served
2. Basic Workshop Outcomes and Goals
3. Outline of Workforce Development Remedies

THURSDAY, APRIL 18th

PM BREAKOUT TRACKS-2 (Choose One)

- **Finding and Using Motivation for Addressing Resistance and Promoting Change in Hard-to- Serve Recipients**

This session is intended to help the participant understand the functions of resistance and shift from struggling with the frustration of resistant behavior to making sense of resistance and assisting the person. The participant will learn the cause of frustration and be able to avoid the traps associated with it in order to make use of resistance to strengthen participation and promote change. Principles of “rolling with resistance”, “developing discrepancy” and “eliciting change talk” will be included

The practitioner will learn how to find the “intra-personal” fuel of the recipient that moves from resentful to self-caring participation

- **Evidence Based Practices to Engage and Empower Individuals, Families and Communities in the Assessment, Planning and Implementation Process of Family Group, Family Teaming and Restorative Justice Conferences**

Implementation: Engaging consumers, agencies, stakeholders and communities to engage and participate in the teaming planning and process. It is critical to plan for positive implementation of any new initiative, process and service/intervention. This session will review the core steps and connections necessary to successfully begin a teaming process at your organization/community. Success and challenges to implementation will be reviewed as well as planning for staffing and sustainability.

Session 3a: The Teaming, What’s the difference between Family Group Decision Making and a Family Teaming Meeting? Teaming creates positive evidence-based outcomes. Based on your organizational and consumer needs there are various models of evidence-based teaming. This workshop will review various models and the strengths and challenges of each model.

Session 4b: Follow-up, it’s as critical and the meeting itself. Too often we have observed motivated individuals, groups and communities engage and develop comprehensive plans and yet somehow, we do not see the long-term desired outcomes. This workshop will review the critical steps to follow teaming meetings that will increase long-term outcomes for both the consumer and the agency.

- **Client Assessment for Barriered Populations**

The value of intensive client assessment will help facilitate successful program outcomes for job search candidates. Client assessment is an ongoing process to be reviewed and updated at each meeting with career counselor. This process help career counselors assess and address barriers to employment. Client Assessment includes:

1. Assessing the client’s needs and barriers;
2. Arranging for the resources and support to remove barriers;
3. Complete work/life assessment;
4. Assessing support systems;
5. Assisting the client in navigating thru systems to address their barriers;
6. Tracking the client’s progress and making needed referrals, tracking appointments, following up on services rendered;
7. Advocating on behalf for the client with providers as needed;
8. Assists in Job Development and Career Fair planning;
9. Help prescribe remedies as needed for success;
10. Ongoing after job placement to ensure continued success;

FRIDAY, APRIL 19th

AM BREAKOUT TRACKS -I (Choose One)

Enhancing Performance Through Use of Motivational Supervision

Strength-based strategies for enhancing performance and facilitation skills among contact level staff. This is both a strategy for routine supervision as well as clinical supervision to increase the strength-based approach and use of motivation among your staff.

Developing an understanding of “Trauma Informed” Practice with “Hard-to-serve” persons. Using Trauma In-formed Approaches and Avoiding Practices That Increase Resistance Due to Trauma Histories

Trauma is one of the drives for the way a person responds to various activities in a dialog. Often the behavior driven from a trauma informed response appears to be pejorative, and an intuitive practitioner often misjudges, confronts, advises, teaches or holds the person accountable. Such approaches lack understanding of the recipient’s experiences and responses and may re-injure and be further traumatic or worsen their ability to benefit from intervention.

This session teaches participants skills for avoiding an intuitive response that re-injures and strengthens resistance. The use of any evidence-based practice is founded in the principle of “Attunement”. For any behavior change issue, from engagement through participation, improvements in health behaviors, or changes in any life domain, the practitioner is most effective if the first goal is to understand how the person works the world from drives that originated long before supports and services were sought.

Understanding the Culture of Poverty

The workshop will address the culture of poverty and how it affects workforce development programs. This over-view will look at populations such as TANF and SNAP E&T populations and how to set workforce development programming to meet their needs. With a clear understanding of the culture of poverty and the barriers they face agencies will be able to help facilitate successful program outcomes for job search candidates and meet the federal mandates of TANF and SNAP E&T.

1. Understanding the culture of poverty
2. Arranging for the resources and support to remove barriers
3. Assisting the client in navigating thru workforce development systems
4. Tracking the client’s progress and making needed referrals, tracking appointments, following up on services rendered

FRIDAY, APRIL 19th

AM BREAKOUT TRACKS-II (Choose One)

Supervising Clients In Community: Wearing the “Dual Hats” in Working With Justice Involved Citizens

Balancing the underlying need to protect the public while helping the justice involved client successfully complete orders of probation can be very challenging. Wearing the “2-Hats” is the process of managing both these functions which justice professionals have. It takes very special case management skills to perform these two functions well or balance them.

This session examines the way in which case-management has been a natural part of community corrections and reentry, probation, parole and other service provider staffs supervising justice involved clients in their communities. It also looks at the way in which the process and alternatives to incarceration and jail diversion has created the need to increase the focus on case-management to the level of formal practice.

Leveraging Vicarious Trauma & Traumatic Stress to Enhance Self-care, Care Coordination & Services Delivery

Professionals who work with individuals/families and communities are exposed to primary and secondary trauma. These same professionals may experience a workload that does not allow them enough time to consider taking care of themselves.

Attend this session to;

- 1) Realize human, social and justice services professionals are impacted by primary and secondary trauma,
- 2) Recognize the signs and symptoms of exposure to trauma, and
- 3) Review techniques to reduce the impact of trauma.

Job Search Remedies for Barrired Populations: What Clients Need to Succeed

The value of facilitated job search remedies for hard to employ populations to increase placement outcomes and wages at placements results. Increase your job placement outcomes, employer engagement and program bench-marks. This system will help career counselors assess and address outlines for job search programming.

1. Assessing agency needs, program outcomes and resources;
2. Engaging employers at the local level;
3. Providing the needed resources to participants;
4. Tracking the placement progress and employer engagement;
5. Assists in Job Development and Career Fair planning;
6. Ongoing after job placement to ensure continued success

GENERAL SESSIONS

- Implementation Action Planning
- Guided Train-The-Trainer for when you return home
- Closing Remarks

Evidence-Based Professional Certification - Facilitated Session (Must be present to be certified)

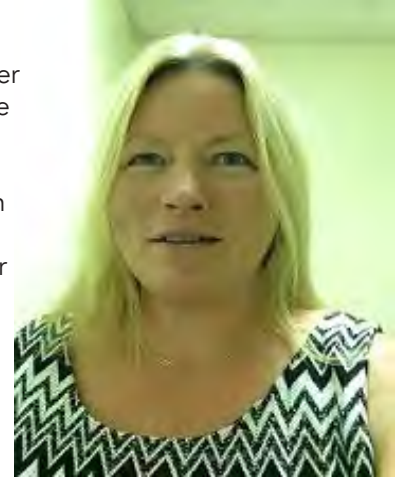
June E. Fisher, MSW, LSW, Principal, Dynamic Training Solutions

June E. Fisher, MSW, LSW has over 20 years of experience providing training and education services to professionals, children, youth, families and their communities. Ms. Fisher provides dynamic interactive live and web-based workshops for families, agencies and communities. Her knowledge and skills include working with human and social services teams and systems in the areas of intellectual disabilities, child welfare, trauma, mental health, and drug and alcohol.

Ms. Fisher is nationally recognized for her skills as a Certified Trainer and Curriculum Writer. In 2009 she was named "Trainer of the Year" by the Pennsylvania Child Welfare Training Program. She is also a Certified Federal and Child and Family Service Review (CFSR) Evaluator experienced with the mandated Federal outcomes and the program improvement plan (PIP) process.

She has been a Court Appointed Special Advocate (CASA) in Cumberland County Pennsylvania since 2009. Ms. Fisher works with the Pennsylvania Child Welfare Resource Center at the University of Pittsburgh and serves as associate faculty member at Joyfields Institute for Professional Development.

Ms. Fisher earned her Bachelor of Social Work degree from Temple University and her Master's in Social Work at Widener University.



Joyce Grangent, Supportive Housing Trainer and Consultant, JG Consulting Services



Joyce Grangent, a nationally-recognized trainer to supportive housing agencies and nonprofit organizations, has worked to break the cycle of homelessness in the United States for over 18 years. Ms. Grangent is perhaps best known for her ability to help expand and increase program efficiency for supportive housing providers.

The method and philosophy Ms. Grangent apply' s to achieve these astonishing results, is to increase individual, and team leadership capacity among staff. Her core values drive the work she does. She believes;

Every Person Deserves Housing
Every Person Deserves to be Respected
Everyone is Employable
Engagement is Key to Client Satisfaction

Ms. Grangent is an experienced program process designer for the supportive housing industry specializing in;

How to engage clients in Anti-Poverty Strategies, Building Staff/Client Partnerships, Supportive Housing Dimensions of Quality, and Strengthening Staff Impact with Clients

She has extensive experience having served as a practitioner, as an advisory board member, and as an active consultant. During her tenure with the Illinois Corporation for Supportive Housing as Senior Program Manager for Services and Program Development, Ms. Grangent worked with numerous Supportive Housing Agencies throughout the country and contributed to the development of workable solutions that improving programs and operational outcomes.

Ms. Grangent has the interest, passion and expertise in providing services to homeless people with disabilities, and who want employment. Also, Ms. Grangent is certified by Georgia Council on Substance Abuse as a Certified Addiction Recovery Empowerment Specialist (CARES).

Her engaging training approach is powerful, and her practical techniques empower and strengthen staff capacity for doing the work.

FACULTY BIOS (contd)

Najwa Khalaf, GCDF, Workforce and Career Development Specialist, Malcolm Baldrige Facilitator

Najwa Khalaf has worked in various capacities in the workforce development field most recently as the Programs Manger for a local Workforce Center in the Denver Metro area where she has been responsible for all assistance programs, including Colorado Works, Child Support Enforcement, SNAP-E&T, Pre-Release and Department of Corrections.

She has over 20 years' experience in the human services fields and has worked with such populations as the high-risk youth, welfare recipients, and those needing drug and alcohol counseling. Najwa has been providing training and education services to professionals, welfare recipients, youth, families and their communities.

Her knowledge and skills include working with human, workforce development and probation teams and systems in the areas of job creation, economic development, welfare to work, and offender services. Najwa began her workforce development career in 1997 in the Colorado Works program, case managing two parent and single families. She is a certified CPEX (Colorado Performance Excellence) examiner in the Malcolm Baldrige criteria, and is also GCDF certified. Najwa has a degree in Human Services with an emphasis in high-risk youth



As a Joyfields Institute Associate Faculty Ms. Khalaf leads the curriculum and staff development activities for the firm's workforce and career services practice.

5.5 KEY REASONS TO ATTEND AND BECOME EVIDENCE-BASED

- Reason #1.** You become so nimble, and quick - very quick!
- Reason #2.** Your clients successfully work their world, and thrive
- Reason #3.** The professional in you, and your team is renewed, and it shows up in your work. You, my friend become genuinely good at what you do
- Reason #4.** You and your agency are attractive to customers, funders and stakeholders
- Reason #5.** You put on legal "armors" inherent with your commitment to proven approaches
- Reason #5.5.** You have less stress, and Oh
- Extra....
- Reason #5.6.** You make money, lots of it. You save loads of money too because you use resources well

FACULTY BIOS (contd)

Mark Lewis, LMSW, MCSW, MINT, EBP Implementation Specialist, Author, "Motivational Interviewing: Durable Change Through Intrinsic Motivation"

Mr. Mark Lewis is best described as a person who is focused on staff development and training for the purpose of improving the moment of contact between a practitioner and the individual receiving services. His trainings are known for depth of knowledge and effectiveness in providing clear influence on the participating practitioners' skills. His experience includes case management, treatment, supervision, staff development, and management of adult and juvenile justice programs including a very specialized program for Parolee-Sex Offender Alcoholics and Addicts.



Mr. Lewis began his career as a Law Enforcement and Corrections Specialist in the United States Air Force. During his 10 years of service Mr. Lewis performed as a Law Enforcement Supervisor and later as a Master Instructor in the Air Force Police Academy. Following the Air Force, he completed a bachelor's degree in Psychology at the University of Michigan, and the Master of Clinical Social Work at Michigan State University. He is a Licensed Master Social Worker (LMSW) and a member of the International Motivational Interviewing Network of Trainers (MINT) and carries advanced credentials in other evidence-based practices.

In 33 years of practice Mr. Lewis has worked in various public and private human services programs and held positions ranging from clinical therapist, case-manager,

director of operations for a national managed care company, director of utilization management, and contract negotiator. Currently Mr. Lewis holds a position with the Michigan Department of Community Health where he is responsible for the implementation and sustainability of evidence-based practices and best practice across the public health system.

Mr. Lewis is also an adjunct professor at the Oakland University School of Medicine, the University of Michigan-School of Social Work, and the Wayne State University-School of Medicine-Department of Psychiatry-Research Division.

As a Joyfields Institute Associate Faculty Mr. Lewis leads the staff development and training activities, systems and process design improvements and leadership enhancement practice.

Sobem Nwoko, President, Joyfields Institute. Founder Evidence-Based Professionals Society

Mr. Nwoko is Founder and President of Joyfields Institute for Professional Development serving the human and social services fields. The company is the world's leading training, staff development and programs evaluation company for evidence-based approaches. Evidence-based approaches have shown through research and documentation to produce their intended outcomes.

Prior to founding the company, Mr. Nwoko spent 20 years working at major corporations in various senior management roles, including Vice President of Marketing, Chief Technology Officer and Chief Operating Officer. He has managed customer sales and service operations and was responsible for over 350 employees. Mr. Nwoko has built Joyfields Institute into the go-to resource public and private agencies look to for evidence-based training, education and capacity building. The company has served over 1000 public and private agencies in all 50 US states and 15 countries. The company's programs are delivered via on-site and online at its own as well as customer locations, and conferences and e-newsletters.



Recognizing a need for a cohesive community of organizations, practitioners and professionals who are engaged in the evidence-based movement, Mr. Nwoko founded the EBP Society, the Society for Evidence Based Organizations and Practitioners. The organization is dedicated to help build capacity and enhance the careers of professionals in the field of behavioral and mental health by providing efficient access to evidence-based education and resources, promoting adoption of evidence-based and strength-centered approaches for working with customers and with one another, and facilitating professional certifications for agencies and their staff.

Mr. Nwoko is a graduate of University of Maryland where he studied Mass Communications. He did post-graduate work in Instructional Technology at Towson State University and participated in several executive development training

ACCOMMODATION & REGISTRATION FEES

All activities (except our outings) will take place within our host hotel;

Sheraton New Orleans Hotel

500 Canal Street

New Orleans, LA

70130

Tel: (504) 525-2500



A block of rooms has been reserved from April 16, 2019 - April 20, 2019 at the group rate of \$158 plus applicable taxes and fees. Our room block includes reduced parking for day use and for overnights, and complimentary Wi-Fi

in the guest rooms. **Note:** These benefits cost extra should you book outside the block. So be sure to book within our block! This special room rate will be available until April 20th, or until our room block is sold-out.

You must mention our Group Code when you

book your room. Registrations include breakfast and refreshment breaks during the program. Participants are responsible for all other expenses including lunches and dinners.

How to reserve your room: Participants are responsible for making their own accommodation arrangements.

Telephone: Contact Reservations at 800-325-3535 or call the hotel directly at 504-525-2500. Use group code JOYFIELDS to receive your lower rate accommodations, plus Wi-Fi and discounted parking, or

Online: Purchase a convenient, all-inclusive accommodation + registration package directly from EBP Society. A 10% service charge is included. Options to make your own online reservations coming soon.

We think you will enjoy it here and look forward to seeing you. If you need further assistance, please contact our office at +1(770)409-8780 or send email to yvette@joyfields.org. Thank you.

REGISTRATION FEE - The registration fee covers;

- Comprehensive Program Manual
- Earn CE training hours allocated
- Continental breakfast and lunch daily with refreshment breaks
- 15% OFF member discount to future Joyfields Institute sponsored program
- 6-Month complimentary membership in EBP Society (\$50 value). If already a member we will extend it by 6 months

3-Day (Incl. Pre-Conf. Workshops)

- **Ind.** Member \$845 | Non \$995
 - **Group/Team Rate**
- | # of Registrants | Rate/Person (\$) |
|------------------|--------------------------|
| 2-3 Member | \$760 Non \$895 |
| 4+ | Member \$675 Non \$795 |

2-Day (Excl. Pre-Conf. Workshops)

- **Ind.** Member \$590 | Non \$695
 - **Group/Team Rate**
- | # of Registrants | Rate/Person (\$) |
|------------------|--------------------------|
| 2-3 Member | \$505 Non \$595 |
| 4+ | Member \$420 Non \$495 |

JOYFIELDS' EBP SOCIETY REGISTRATION FORM

Event Name: _____ Dates: _____

Authorizing Manager

Full Name: _____ Title: _____

Company: _____

Address: _____

City: _____ State: _____ IPC/Zip: _____

Email: _____ Phone: _____

Attendee #1

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #2

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #3

Full Name: _____ Title: _____

Email: _____ Phone: _____

Attendee #4

Full Name: _____ Title: _____

Email: _____ Phone: _____

Registration X # Attendee(s)

Single attendee: \$ _____ X 1 \$ _____

Team of 2 - 3 \$ _____ X _____ \$ _____

Team of 4 or more \$ _____ X _____ \$ _____

SUBTOTAL \$ _____

Purchase Membership (circle one)

Individual Plan - \$100 | Team Plan - \$700 | Enterprise Plan - \$1500 \$ _____

Existing Member, subtract 15% (—) \$ _____

PAY GRAND TOTAL \$ _____

Payment Method (circle one): Credit Card / Wire / Check / Bill Me / PO #

Credit Card Name (circle one): MC / VISA / AMEX / DISCOVER

Name on Card: _____

Card Number: _____ Expiration Date: _____

Phone: +1(770) 409-8780 | Fax: +1(678) 605-0271 | info@joyields.org
 Make checks payable to Joyields Inc. drawn on US bank in US Dollars and Mail To:

Joyields Institute, 5805 State Bridge Road, Suite G255 | Johns Creek, GA 30097